

PROGRAM

Monday 17 November and Tuesday 18 November 2008 Crown Promenade Hotel, 8 Whiteman Street,
Southbank, Melbourne

A lively and interactive national forum showcasing how
VET organisations are implementing the national
training system and enhancing our human capital.

NEW WAYS OF WORKING IN VET FORUM 5



Australian Government

Department of Education, Employment
and Workplace Relations

Reframing
the
future

Developing Australia's VET workforce to
implement the national training system

NEW WAYS OF WORKING IN VET

Keynote speakers

Monday

Insights from Strategic and Change Management Projects in RTOs

Dr Peter Smith

Principal, E&T Thinking

Peter Smith commenced his career as an HR professional in the mining industry, before moving to advanced education and then to TAFE. He was Associate Director at the Gordon Institute of TAFE in Geelong for 15 years. Over that time his responsibilities included setting up a learning resource development and management function to support flexible learning, and developing industry consulting for the Institute.

In 1998 he joined Deakin University and in 2000 he completed his doctorate on flexible learning for apprentices. The doctoral thesis won a national award for excellence in a PhD. Peter left Deakin as an Associate Professor in 2008 and has set up his own consultancy – E&T Thinking. With Peter's unique combination of a long career as a practitioner and as a researcher, he is well placed for his focus in consultancy work on capacity building, strategic business development, and teaching and learning development projects in education and training.

Abstract

Eleven 2007 Reframing the Future projects were explored in detail in order to identify insights from the field as strategic change management projects were implemented in each of the providers. The projects chosen had major objectives in building capability with a focus on productivity, human capital development, and workforce development.

The research showed that the projects had each achieved those objectives, but through a number of different ways. Internal and external workforce development was evident in all projects, as was the need for development of an agile and responsive organisational structure. A language and culture supporting change was also in evidence as a project outcome; and there was evidence of an 'innovation multiplier' – where innovation in one part of an RTO among one group of people multiplied out to benefit other parts of the organisation and other people.

Dream Different to be Different

Louise Palmer

Deputy Vice-Chancellor and Director TAFE Swinburne University

Louise has been involved in the tertiary education and training sector for more than 20 years. She joined Swinburne University of Technology in January 2005 to take up the position of Executive Director, Educational Development, and in June 2008 took up the role of Deputy Vice Chancellor (TAFE). Prior to joining Swinburne she held the position of Associate Director TAFE, Science Engineering and Technology at RMIT University.

Louise is passionate about the role of vocational education and training in facilitating lifelong learning and career pathways for individuals, and in contributing to the development of a civil society. She is currently working on projects considering 21st century literacies for citizenship and employability and development of frameworks to support emergent practice in vocational learning.

Abstract

In the contemporary Australian VET context, leaders are being challenged to build capacity for organisational resilience that not only enables response to, but also pre-empts a changing environment, and which opens up rather than limits or closes down options. At the heart of this challenge is the need to embrace new ways of thinking about alternative futures and engaging with the changing world. This presentation shares some reflections on leadership and practice, drawn from one organisation's continuing journey from imagining alternate futures to building resilient organisational capability.

Tuesday

Why Enterprises Value Partnerships with TAFE NSW **David Riordan**

David Riordan is Chief Executive Officer (CEO) of DET International, in the NSW Department of Education and Training (DET). He is responsible for International students in NSW Government schools and TAFE NSW, all international projects in TAFE NSW and Government Schools and the TAFE NSW National Business Office. David has over 26 years experience working within education and training. The last 15 years has seen David move into international education, project management and the commercial VET sector.

David's experience includes senior executive roles in TAFE NSW and the management of large off-shore VET projects in Europe, the Middle East and Asia, as well as having managed the training of the Games Workforce for the Sydney 2000 Olympic and Paralympic Games, the largest educational project ever undertaken in Australia.

Carl Thompson

Manager, Competency Development
Country Energy

Carl has over 35 years trade and professional experience consulting to the Distribution, Transmission and Generation industries across Australia

He currently works at senior corporate levels of Country Energy on a diverse range of issues associated with implementing competency based structures into the organisation.

He also Chairs the Technical Advisory Committee (TAC) for the ESI Diploma and Advanced Diploma Power Systems qualifications and is a member of the Electricity Supply Industry National Training Advisory Group (NTAG).

Abstract

This keynote presentation will outline how TAFE NSW is meeting the skills needs of employers and helping them improve their bottom line.

Partnering with industry is an important strategy that enables TAFE NSW to meet the skills needs of the workforce. In meeting the many challenges ahead for education and training, we have become more agile and innovative and now work in different

ways with industry and communities to find joint solutions. Research shows that working in close partnership with firms increases their productivity and improves their performance.

In their presentation, David Riordan and Carl Thompson will draw out the experience and benefits of partnering from the perspective of a training provider and of a business.

New Ways of Talking about New Ways of Working in VET

Jane Figgis

AAAJ Consulting Group

Jane's original background was in science, which led eventually to a career in broadcasting. She produced and presented the award-winning weekly program *The Education Report* on ABC Radio National. Ten years ago she, and three colleagues, established the AAAJ Consulting Group which has done a significant amount of work in vocational education and training. Highlights include: the Blue Sky project Fresh

Thinking about Learning and Learners; Advancing Equity: merging 'bottom-up' initiatives and 'top-down' strategies; What Convinces enterprises to value training and learning and what does not?; and her recent work on Australian Initiatives in Vocational Teaching and Learning.

Abstract

I think it is fair to say – indeed, accurate to say – that talk is at the heart of every new practice in teaching and learning in VET – talk amongst practitioners, with learners, amongst learners, and with employers. That will doubtless surprise no one. But it was brought home to me very clearly in my recent work looking at exactly what it is that practitioners are doing differently in their work with learners. What fascinated me was the way they talked about their work. So this talk is to share with you the kind of talk that helps innovative practitioners to be innovative. And to put forward a few provocative propositions about how to kindle the kinds of professional conversations that take us further.

Concurrent Sessions – themed presentations

In each concurrent session Reframing the Future project leaders will share their experiences and thoughts on a theme in order to stimulate group discussion about new ways of working.

Theme 1: Developing staff capabilities for continuous improvement of competency based training and assessment

Theme 2: Innovation in responding to the workforce development requirements of industry and communities

Theme 3: Increasing the productivity of the VET workforce.

See pages 4 and 5 for details of Monday sessions and pages 8 and 9 for details of Tuesday sessions.

Enterprises Enhanced by VET Forums

Room M1 & M2

These well received forums were originally conducted around Australia in August 2008 and focus on methodologies and strategies that can assist training providers to work more effectively with enterprises. The 'Most Significant Change' (MSC) technique is used to draw out key impacts from stories of partnerships between VET providers and enterprises.

The forums will be facilitated by Dr John Mitchell.

An Enterprises Enhanced by VET Forum is running each day across both the morning and afternoon concurrent sessions.

Numbers are limited and participants were asked to nominate their preference to attend a forum on their Registration Form. Sign in sheets listing can be found at the Reframing the Future registration desk in the foyer. Please sign in near the Reframing the Future registration desk in the foyer.

VET Resources on Display – over both days

Foyer

Visit the exhibitors' stands during the breaks and check out the VET resources on display

- Reframing the Future
- Innovation and Business Skills Australia (IBSA)
- TVET Australia
- Australian Flexible Learning – E-Works
- Government Skills Australia
- SmallPrint

COAG RPL Presentations and Displays over both days – M3 & M4

Presentations and hands-on working displays of a range of RPL tools, resources and practices developed by the COAG RPL projects in 2007 and 2008. See page 11 for presentation times and information.

Posters – over both days

Foyer

Posters are an effective and popular method for communicating information with words, mind maps, photographs, pictures and charts. Poster presentations provide an opportunity for personal interaction and in-depth discussions between the presenter and the viewer. A list of poster presentations is on page 10

Networking the TAA – Tuesday 1–3 pm

Room M5 & M6

Please see page 11 for more details on this session.

NEW WAYS OF WORKING IN VET

Concurrent Sessions

Day 1 – Monday morning 11.30am – 12.30pm session

In each session Reframing the Future project leaders will share their experiences and thoughts in order to stimulate professional conversations about New Ways of Working in VET.

Theme 1: Developing staff capabilities for continuous improvement... M5 & M6

Presenter	Sponsoring Organisation	State/Territory	Presentation title, Reframing the Future Methodology and Priority Area
Mark Harris	Southbank Institute of Technology	QLD	Building and sustaining educational quality through leadership and capability development Change Management; Quality
Rita Camilleri & Michael Osborne	TAFE NSW – Western Sydney Institute	NSW	Business Administration Development Designers – Creating champions and mentors Action Learning; Training Packages
Leanne Fitzgerald	Coonara Community House	VIC	Knowledge Management and team building in a small RTO Knowledge Management; Assessment

Theme 2: Innovation in responding to the workforce development... M9 & M10

Presenter	Sponsoring Organisation	State/Territory	Presentation title, Reframing the Future Methodology and Priority Area
Sarah Lowe & Carol Spurgeon	Skills Tasmania	TAS	Developing network partnerships between Disability Service providers and VET practitioners Networking; Partnerships
Dave Campbell & Deborah Parsons	South Australian Metropolitan Fire Service	SA	Moving forward working in partnership Strategic Management; Partnerships
Patricia Grosse & Karen Marsh	Hume Regional Council of Adult Community & Further Education	VIC	From isolation to participation – developing and deepening partnerships for delivery Appreciative Inquiry; Partnerships

Theme 3 – Increase the productivity of the VET workforce... M7 & M8

Presenter	Sponsoring Organisation	State/Territory	Presentation title, Reframing the Future Methodology and Priority Area
Kingsley Waterhouse	TAFEWA – Challenger	WA	Collaboration between Maritime Providers Strategic Management; Partnerships
Ruth Wallace	Charles Darwin University	NT	Partnerships in Change; engaging 'oldhands' and 'new friends' Knowledge Management; Partnerships
Michael Callahan	Northern Melbourne Institute of TAFE	VIC	Stimulating Onsite Training and Assessment – A knowledge management approach Knowledge Management; Skills Shortage/trades

Day 1 – Monday afternoon 1.30pm – 2.05pm session

Theme 1 – Developing staff capabilities for continuous improvement... M5 & M6

Presenter	Sponsoring Organisation	State/Territory	Presentation title, Reframing the Future Methodology and Priority Area
Michele Dawkins	Queensland Police Service	QLD	Appreciating the quality indicators to continuously improve an enterprise RTO Appreciative inquiry; Quality
Dianne Baron	DFEEST – TAFE SA Training Package and Curriculum Unit	SA	Turbulent Times: Turning AQTF audit functions upside down Change Management; Quality

Theme 2: Innovation in responding to the workforce development... M9 & M10

Presenter	Sponsoring Organisation	State/Territory	Presentation title, Reframing the Future Methodology and Priority Area
Sally King & Sue Steele Smith	Royal Rehabilitation College	NSW	An innovative workforce development approach to allied health assistants Change Management; Training Packages
Julie Manning & Annelieske Noteboom	TAFEWA – Challenger	WA	Delivering the Diploma of Nursing in the hospital Change Management; Partnerships

Theme 3 – Increasing the productivity of the VET workforce... M7 & M8

Presenter	Sponsoring Organisation	State/Territory	Presentation title and Reframing the Future methodology
Debbie Littlehales	Community Colleges	NSW	Partnerships in Adult & Community Education Change Agency; Partnerships
Sherryn Browne	Euroa Community Education Centre	VIC	Changing Nature of Work in Adult & Community Education Change Agency; Employability Skills

Day 1 – Monday afternoon 2.10pm – 2.45pm session

Theme 1: Developing staff capabilities for continuous improvement... M5 & M6

Presenter	Sponsoring Organisation	State/Territory	Presentation title, Reframing the Future Methodology and Priority Area
Jeanine Carruthers & Dave Grego	Skills DMC – South Australian Region	SA	Skills Recognition – useful or overrated? <i>Action Learning; Partnerships</i>
Dianne Stafford	TAFE NSW – Northern Sydney Institute	NSW	Measuring Performance <i>Strategic Management</i>

Theme 2: Innovation in responding to the workforce development... M9 & M10

Presenter	Sponsoring Organisation	State/Territory	Presentation title, Reframing the Future Methodology and Priority Area
Janet Snashall-Woodams & Jill Slater	Swinburne University TAFE Division	VIC	Using Appreciative Inquiry to conduct a workplace development analysis <i>Appreciative Inquiry; Training Packages</i>
Rod Ware	TAFE NSW – Northern Sydney Institute	NSW	Addressing skills shortages in Commercial Cookery <i>Communities of Practice; Partnerships</i>

Theme 3 – Increase the productivity of the VET workforce... M7 & M8

Presenter	Sponsoring Organisation	State/Territory	Presentation title, Reframing the Future Methodology and Priority Area
Jill Gael	The Centre for People Development	SA	Trying to develop a culturally sensitive and appropriate Certificate IV TAA for Indigenous participants <i>Knowledge Management; Training Packages</i>
Jacqueline Verrall	ACPET	SA	Emerging leaders in VET workforce succession planning <i>Communities of Practice; Partnerships</i>

Day 1 – Monday afternoon 3.00pm – 3.45pm session

Theme 1 – Developing staff capabilities for continuous improvement... M5 & M6

Presenter	Sponsoring Organisation	State/Territory	Presentation title, Reframing the Future Methodology and Priority Area
Annette Turner Duggan	Government Skills Australia	SA	Energising our Community – Corrections Assessment Forum <i>Communities of Practice; Assessment</i>
Angela McLeod & Belinda Wilson	Goulburn Ovens Institute of TAFE – VIC	VIC	An overview of the validation implementation project <i>Strategic Management; Quality; Assessment</i>

Theme 2: Innovation in responding to the workforce development... M9 & M10

Presenter	Sponsoring Organisation	State/Territory	Presentation title, Reframing the Future Methodology and Priority Area
Shirley Brown	Service Skills South Australia	SA	Managing Risk – Child Safety Environment Best Practice for RTOs <i>Communities of Practice; Diversity</i>
Prue Madsen	Government Skills Australia	SA	Building capacity in Indigenous communities <i>Networking; Diversity</i>

Enterprises Enhanced by VET – M1 & M2

COAG RPL Presentations and Displays from around Australia – M3 & M4

NEW WAYS OF WORKING IN VET FORUM 5

Monday 17 November 2008

8.00am	Registrations open	Foyer
9.30am	Plenary session	Promenade Room
	Opening Address	
	Brenda Micale Director, VET Teaching and Learning, Department of Education and Training Western Australia	
	Keynote	
	Dr Peter Smith <i>Insights from Strategic and Change Management Projects in RTOs</i>	
11.00am	Morning tea	Foyer
11.30am	Morning sessions (concurrent)	
	<i>Theme 1: Developing staff capabilities for continuous improvement of competency based training and assessment</i>	M5 & M6
	<i>Theme 2: Innovation in responding to the workforce development requirements of industry and communities</i>	M9 & M10
	<i>Theme 3: Increasing the productivity of the VET workforce.</i>	M7 & M8
	Enterprises Enhanced by VET Forum: Monday group	M1 & M2
	COAG RPL display and presentations	M3 & M4
12.30pm	Lunch	
1.30pm	Afternoon sessions (concurrent) split sessions with afternoon tea from 2.45–3.00pm	
	<i>Theme 1: Developing staff capabilities for continuous improvement of competency based training and assessment</i>	M5 & M6
	<i>Theme 2: Innovation in responding to the workforce development requirements of industry and communities</i>	M9 & M10
	<i>Theme 3: Increasing the productivity of the VET workforce. (N/A 3-3.45pm)</i>	M7 & M8
	Enterprises Enhanced by VET Forum: Monday group	
	COAG RPL display and presentations	
3.45pm	Speaker	Promenade
	Louise Palmer <i>Dream Different to be Different</i>	
4.30pm	Launch of IBSA's new TAA resources	
	Poster session, networking, posters and refreshments	Foyer

Please note: the program is subject to change.

Tuesday 18 November 2008

8.30am	Registrations open	Foyer
9.00am	Plenary session	Promenade Room
	Keynote	
	David Riordan and Carl Thompson <i>Why Industry Values the Partnerships with TAFE NSW</i>	
	Keynote	
	Jane Figgis, <i>New Ways of Talking About New Ways of Working in VET</i>	
10.30am	Morning tea	
11.00am	Morning sessions (concurrent)	
	<i>Theme 1: Developing staff capabilities for continuous improvement of competency based training and assessment</i>	M5 & M6
	<i>Theme 2: Innovation in responding to the workforce development requirements of industry and communities</i>	M9 & 10
	<i>Theme 3: Increasing the productivity of the VET workforce.</i>	M7 & M8
	Enterprises Enhanced by VET Forum: Tuesday group	M1 & M2
	COAG RPL display and presentations	M3 & M4
12.00pm	Lunch	
1.00pm	Afternoon sessions (concurrent)	
	<i>Theme 1: Developing staff capabilities for continuous improvement of competency based training and assessment</i>	M7 & M8
	<i>Theme 2: Innovation in responding to the workforce development requirements of industry and communities</i>	M9 & M10
	Enterprises Enhanced by VET Forum: Tuesday group	M1 & M2
	COAG RPL display and presentations	M3 & M4
	IBSA – Networking the TAA	M5 & M6
3.00pm	Afternoon tea	Foyer
3.15pm	Bringing it all together	Promenade
3.30pm	Close	

Please note: the program is subject to change.

NEW WAYS OF WORKING IN VET

Concurrent Sessions – Day 2 – Tuesday morning 11.00am – 12noon session

In each themed session Reframing the Future project leaders will share their experiences and thoughts in order to stimulate professional conversations about New Ways of Working in VET.

Theme 1 – Developing staff capabilities for continuous improvement... M5 & M6

Presenter	Sponsoring Organisation	State/Territory	Presentation title, Reframing the Future Methodology and Priority Area
Sherridan Maxwell	RMIT University	VIC	Appreciative Inquiry and the Trades – playing with plumbers Appreciative Inquiry; Assessment
Graeme Watson	Film & Television Institute	WA	Big change, small team, no time: Is it possible? Change Agency; Training Packages
Zena McLean	Strive Training Australia	QLD	'Be the change you want to see in the world' Change Agency; Quality

Theme 2 – Innovation in responding to the workforce development... M9 & M10

Presenter	Sponsoring Organisation	State/Territory	Presentation title, Reframing the Future Methodology and Priority Area
Martha Goldman	Tropical North Queensland of TAFE	QLD	Change Agency in VET: Enablers and constraints Change Agency Skills Shortage/trades
Jenny Howard	TAFE NSW – South Western Sydney Institute	NSW	A socially inclusive response to the increasingly diverse needs of students Change Agency; Diversity
Tracey Burchall	Chisholm Institute	VIC	Integrated studies in VCAL Networking; Assessment

Theme 3 – Increase the productivity of the VET workforce... M7 & M8

Presenter	Sponsoring Organisation	State/Territory	Presentation title, Reframing the Future Methodology and Priority Area
Robyn Bosley & Jennifer Harding	TAFE NSW – South Western Sydney Institute	NSW	Finding the smallest change to make the biggest difference Appreciative Inquiry; Quality
Jon Grant	TAFE Tasmania	TAS	A PD for change Change Agency; Training Packages
Marcia Kelly & Lesley Wemyss	LEARN.T	NT Statewide	Networking for change Networking and Change Management Skills Shortage and Partnerships

Concurrent Sessions – Day 2 – Tuesday afternoon 1.00pm – 1.55pm session

Theme 1 – Developing staff capabilities for continuous improvement... M7 & M8

Presenter	Sponsoring Organisation	State/Territory	Presentation title, Reframing the Future Methodology and Priority Area
Jennifer Chatterton	Sunshine Coast Institute of TAFE	QLD	Looking broadly at assessment: TAFE partnership with enterprise based assessors <i>Action Learning; Assessment</i>
Barrie Campbell	Ambulance Victoria	VIC	Reframing assessment practices for a volunteer workforce <i>Appreciative Inquiry; Assessment</i>

Theme 2: Innovation in responding to the workforce development... M9 & M10

Presenter	Sponsoring Organisation	State/Territory	Presentation title, Reframing the Future Methodology and Priority Area
Cassandra Gibson Pope & Pat Armstrong	City of Marion	SA	What's behind the door? There's RPL in there. <i>Communities of Practice; Partnerships</i>
Robyn Bosley & Julie Baturynsky	TAFE NSW – South Western Sydney Institute	NSW	A collaborative approach to workforce development for the Aged Care Sector <i>Action Learning; Quality</i>

Concurrent Sessions – Day 2 – Tuesday afternoon 2.05pm – 3.00pm session

Theme 1 – Developing staff capabilities for continuous improvement... M7 & M8

Presenter	Sponsoring Organisation	State/Territory	Presentation title, Reframing the Future Methodology and Priority Area
Shalene Wilcock	Central Gippsland Institute of TAFE	VIC	Strategies to establish a sustainable network for VET practitioners <i>Networking; Partnerships</i>
Heather Crawford	Strathfield College	NSW	Had a stressful week? Think of five positive things today <i>Appreciative Inquiry; Quality</i>

Theme 2 – Innovation in responding to the workforce development... M9 & M10

Presenter	Sponsoring Organisation	State/Territory	Presentation title, Reframing the Future Methodology and Priority Area
Allison Miller	TAFE SA Adelaide North	SA	Engaging VET practitioners with Employability Skills <i>Communities of Practice; Employability Skills</i>
Julie Hurrell	Swinburne University of Technology	VIC	Employability Skills – Community of Practice <i>Communities of Practice; Employability Skills</i>

Enterprises Enhanced by VET – M1 & M2

COAG RPL Presentations and Displays from around Australia – M3 & M4

Networking the TAA – from 1.00pm to 3.00pm – M5 & M6

NEW WAYS OF WORKING IN VET

Posters

The posters will be featured during the Networking session on Monday from 4.30 pm.

Posters will also be on display throughout the forum and you can catch up with the presenters during the breaks.

No	Organisation	Title
1	ACIRL Pty Ltd T/A MineSkill Australia	Coal quality Skills Centre: coal preparation training facility
2	Association of Providers of Training Services (APTS)	Continuous Improvement Tools
3	Central Gippsland Institute of TAFE	Strategies to establish a sustainable network for VET practitioners
4	Challenger TAFE	Continuously Improving Access & Participation at Challenger TAFE
5	Challenger TAFE	Working Collaboratively Together on Successful Business Pathways for Small Business Owners
6	Challenger TAFE	Diploma of Sustainability – All in it together
7	City of Marion	What's behind the door. There's RPL in there
8	Coonara Community House	An ACE perspective on workforce development
9	Country Energy and TAFE North Coast	Putting the Assessment Pieces Together
10	First Impressions Resources	Continuous improvement through action learning
11	Goulburn Ovens Institute of TAFE	An overview of the validation implementation project
12	Government Skills Australia	Energising our community: Corrections Assessment Forum
13	Great Lakes Community Resources	Worksmart Training – Positively engaging our diverse clients!
14	Northern Melbourne Institute of TAFE	Stimulating Onsite Training and Assessment – A Knowledge Management approach
15	Northern Territory Police, Fire & Emergency Services	Reframing Assessment: Innovative tools for the Public Safety Training Package
16	NTOEC	Screen & Media in an Northern Territory Context – Lessons of a CoP
17	Skills Tasmania	Networks in Action
18	Strathfield College	Appreciative Inquiry – A positive Change Management tool
19	Sunshine Coast Institute of TAFE	Accelerated Delivery Possibilities in Certificate 111 in Commercial Cookery
20	Swan TAFE	Attracting and Engaging Community Services workers in VET through fast track workplace learning
21	Swinburne University of Technology - TAFE	Employability Skills – Community of Practice the journey so far!
22	TAFE NSW – Western Sydney Institute	Employability Skills in Financial Services – Pursuit of a solution to a shared problem
23	TAFE Tasmania	Working with Diversity – best practice in training and assessment
24	Thebarton Senior College	MEETING THE NEEDS – Linking VET programs with local organisations
	IBSA Display	Networking the TAA wiki

COAG RPL Presentations – Room M3 & 4

Supporting Good RPL Practice in WA

When: Monday morning 11.30 to 12.30
Tuesday afternoon 2.00 to 3.00

Presenters: Rosemarie Iuliano and Yolanda MacPherson, Programs and Development Branch, VET Teaching and Learning Directorate, Department of Education and Training. Western Australia

This presentation will provide participants with an overview of some of the strategies that WA has developed and implemented in supporting and promoting Recognition of Prior Learning (RPL) in Western Australia.

These include:

- The Career Development Centre RPL Service in promoting, supporting and referring RPL clients through the RPL process.
- The introduction of RPL Leaders in TAFEWA Colleges
- RPL Professional Development strategy
 - Practitioner's networks
 - RPL Done Well Workshops
 - Ongoing Professional Development covering various aspects of RPL
- Funding of all RPL activities by RTOs
- Development of RPL Assessment Tools
- Streamlining Trade Skills Recognition
- RPL Project Funding – Action Learning Projects

Reshaping RPL for business solutions

When: Monday afternoon 1.30 to 2.45

Presenters: Margaret Thornton and Judy Forbes, Department of Further Education, Employment Science and Technology (DFEEST), South Australia

Increasingly the demands on business and industry require new approaches and paradigms to improve confidence, morale and business results.

Streamlined, integrated Recognition of Prior Learning (RPL) processes can help enterprises and industry build capacity and capability for future business growth, such as using RPL as a tool to develop workforce planning, succession planning and developmental pathways.

This workshop will discuss new paradigms and shifts in thinking about skills recognition and increasing VET participation, employment outcomes and the number of people with post-school qualifications in partnership with industry and enterprises.

Maximising recognition – what worked for us and what didn't

When: Monday afternoon 3.00 to 3.45
Tuesday morning 11.00 to 12.00

Presenters: Chris Griffin, Recognition Manager - Learning and Innovation, TAFE Tasmania and Carol Spurgeon, Skills Tasmania, Tasmania

The Recognition Centre was set up by TAFE Tasmania and Skills Tasmania in 2006. In that year we increased

Recognition by 62% in 2007 another 60% and this year is on track for 65%.

This presentation is about the good, the bad and the recognition. It covers what we developed, the successes we had and how we got buy-in from the teams. We'll also look at the tools we use, what we are currently developing and some case studies.

Title: RPL – back to basics or making the most of opportunities?

When: Tuesday afternoon 1.00 to 2.00

Presenter: Pearl Snaddon, Program Manager, Skills Initiative and Australian Apprenticeships Training and Tertiary Education, Department of Education and Training, Australian Capital Territory

Building the ACT training system's capacity to deliver quality RPL is the focus of the ACT Skills Recognition Project. Facilitating partnerships between enterprises and RTOs in the delivery of efficient and effective RPL services, the project links strategies to workforce development needs.

Candidate self-assessment processes were developed and implemented that identify potential for career development and skills transfer, thereby value-adding for both industry and employees. Fundamental to achieving project outcomes is ensuring all stakeholders in the RPL process maintain a shared understanding of RPL and evidence requirements.

Networking the TAA – Room M5 & M6

When: Tuesday afternoon 1.00 to 3.00

A Reframing the Future project sponsored by Innovation and Business Skills Australia (IBSA)

Presenters: Anita Roberts & members of IBSA's TAA Practitioners' Network

At this session interested practitioners can join IBSA's TAA Practitioners' Network to share experiences of delivering and assessing the TAA Certificate IV.

A series of facilitated 'hot topics' will be used to focus discussions on a variety of issues including: innovative practice, benchmarking and understanding industry needs.

Connections and conversations begun at the session will be supported by an IBSA wiki site allowing networking and information exchange to continue online.

The following organisations have provided information or goodies for your bags.

Service Industry Skills Council (pens & post it notes); Australian Flexible Learning – E-works; TVET Australia; Innovation and Business Skills Australia (IBSA); Government Skills Australia; TAFE Directors Australia; AUSTAFE; NCVER; Jigsaw Publications; SmallPRINT; Charles Sturt University.

Professional Conversations about New Ways of Working in VET

Opportunity

We have designed the Forum so there are chances for you to actively participate in each concurrent session.

This participation takes the form of 'professional conversations' after the presenters have stimulated your thinking.

The opportunity for dialogue with fellow practitioners is not be underestimated, as research shows that:

- professional conversations in which practitioners share their learning can transform practice
- structured dialogue between reflective practitioners often leads to new strategies
- powerful conversations are as much about listening carefully to practicing educators as they are about talking
- within the one professional conversation, participants can clarify their understandings, share their successes and lessons learnt, identify new challenges and investigate solutions
- professional conversations give practitioners time to collaborate with each other, think, analyse and create the conditions for change
- facilitated conversations about professional practice can bring dramatic results, sometimes long after the conversations take place.

Prompt questions

Which of the presentations had the most significant impact on you? Why?

Please share with the group any new ways of working you have developed to meet challenges.

How might you adapt, adopt, or apply ideas from the presentations in your context?

Process

In small groups, appoint a chairperson to help manage the time and ensure everyone has a chance to speak.

Allow a few minutes per question for discussion.

Thank you for your participation in the New Ways of Working in VET Forum 5

Please fill out a 'Review of the Day' feedback form.

Suzy McKenna
National Project Director
Reframing the Future
2008



Australian Government

Department of Education, Employment
and Workplace Relations



Developing Australia's VET workforce to
implement the national training system

Reframing the Future

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