

Project ID No.	AN 409 / 5 / 1 / 7
GOAL	4
	SUB-PROGRAM

Effective Networking

Teaching and Learning Networks and Assessor Networks

Action plans must be submitted online to www.reframingthefuture.net by COB Tuesday 20 June 2006.

Please refer to 'How to submit an action plan online' in the Reframing the Future handout or on the website.

All sections must be completed.

Please note: sections 1 – 9 of this document will be uploaded onto the Reframing the Future website. Details of participants in item 11 will be only be used in accordance with our privacy policy and will not be published on the website.

Name of organisation funded by Reframing the Future

TAFE SA Adelaide South : Enhancing the E's in Education

Co-Convenor/Facilitator Details

Organisation:	TAFE SA Adelaide South		
Business Unit: (if relevant)	Business Services		
Contact Person:	Jackie Tipping-Schutt		
Title or Position:	Business Development Manager		
Address:	TAFE SA Noarlunga Campus		
City/Suburb:	Noarlunga Centre	Postcode:	5168
Ph:	(08) 8207 3903	Fax:	(08) 8207 3845
		Mobile:	0401 149 483
Email:	Jackie.Tipping-Schutt@tafesa.edu.au		

Co-Convenor/Facilitator details

Name:	Drew Thomas,		
Position	Manager, Innovation Teaching and Learning		
Address:	TAFE SA O'Halloran Hill Campus, Major's Road		
City/Suburb:	O'Halloran Hill	Postcode:	5158
Ph:	08 8177 3440	Fax:	08 8177 3449
		Mobile:	0401 719 667
Email:	Thomas.drew@saugov.sa.gov.au		

NB The project will be co-convened and co-facilitated

3. Project overview (100 words maximum)

This project will develop a sustainable network of practitioners / leaders to

- share excellence in existing training delivery and assessment across the range of Business Services training packages
- identify and implement new practices, especially in the engagement of an increasingly diverse learner population and the use of innovative and equitable assessment strategies
- foster a climate of continuous innovation in training package delivery
- document and disseminate the learning of the network
- identify and achieve commitment to practices by which the network can be embedded to operate beyond the period of project funding

4. Aspects of the national training system to be addressed by your project.

- Innovative delivery strategies, with a focus on inclusive and engaging methodologies
- Innovative and inclusive assessment practices
- Use of work based learning strategies for work-team staff development
- AQTF compliance issues with reference to Standards 7, 8, and 9

5. Network facilitation

Please describe what steps you will take to ensure that all members of your network are able to benefit from membership of the network, when the participants:

might come from different parts of the one organisation or from multiple organisations or possibly from different types of organisations (e.g. large, small, metropolitan, country, public, private)	Participants come principally from TAFE SA South. Careful attention will be paid to community building, and to the use of electronic communication strategies to ensure continuous communication among community members. Members will be offered time to clearly identify the particular nature of their contribution
have different amounts of time available for participating	The capacity of CoP methodology to accommodate a range of time commitments will be explored in the early meetings, and CoP members offered opportunity to define their preferred level of time commitment
might vary from wanting strong to weak connections.	The capacity of CoP methodology to accommodate a range of connection strengths will be explored in the early meetings, and CoP members offered opportunity to define their preferred level of connection.

6. Network processes

Please describe how you propose to provide opportunities for network participants to undertake one or more of the following activities:

to reflect upon and improve their practice	Opportunities for reflection and journal writing will be provided as a part of each session.
share information	Sessions will begin with a period of reflection on learnings in the interval between sessions
access resources	Reframing and other resources will be provided. Participants will receive a clearly branded folder in the first meeting to enable resource storage
develop new forms of collaboration with other assessors or trainers	The relative benefits of collaborative vs. competitive models will be explored

7. Anticipated outcomes

Please describe the outcomes anticipated as a result of your project for:

Participating individuals	Energised commitment to innovation, new and sustainable networks
Participating organisations	Greater awareness of the diversity and flexibility of training offerings available, and an opportunity to provide input into further possible innovation
The VET system	A circles of influence model that integrates PD with management processes

8. Evaluation

Continuous evaluation will be provided by the facilitator leading a process of structured reflection on the activities within network meetings, and also individual and small group activities in the intervening periods. A structured reflection form will be developed, and utilised prior the end of each meeting. These will be copied at the end of each meeting, the originals returned immediately to the authors, and the copies collated during a scheduled reflection session of the co-facilitators.

Summative evaluation will be provided by the focussing of the final meeting on the full journey of the group, and the framing of recommendations as to innovative practice in training package delivery, and the embedding of the network following project completion. The summative evaluation will include capturing innovation undertaken, connections made, and future directions.

9. Project timeframe

Please list project milestones and key dates

Milestone	Key date
Attend start up, consult with Business Services cluster, recruit team members	20/06/06
CoP convened, first meeting held	30/06/06
Subsequent CoP meetings	4/08/06 8/09/06 27/10/06 17/11/06
Mid project evaluation completed	10/10/06
Project Steering group meetings – 5 conducted and documented by	25/11/06
Project Management Committee Meetings 5 conducted and documented by	25/11/06
Report submitted	4/12/06
Acquittals	20/1/07